

Level F: 9-10

For all questions student should site evidence from the text.

1. What can you learn from _____?
How do you know this?
(Use evidence from the text)
2. Where do _____ and _____ live in the story? Use part of the story in your answer.
3. How does _____ help _____?
Use part of the story in your answer.
4. Who is taking in the story? (Show specific speech in quotes, and ask who said this)
5. What is _____'s problem?

Level G: 11-12

For all questions student should site evidence from the text.

1. What are 2 words in the story that tell _____?
2. What are the _____ settings in the story?
3. Who is telling the story? How do you know? Use part of the story in your answer.
4. What do _____ do when they _____? Use part of the text in your answer.
5. Tell how _____ and _____ are different.
Use parts of the book in your answer.

Level H: 13-14

For all questions student should site evidence from the text

1. Write some words from the story that show _____ (ex. How Rachel is sad, How Rachel is worried)
2. Tell what happens in the story. Use the words first, next and last.
3. Tell about _____ and _____.
(characters) Use part of the story in your answer.
4. What do _____ (characters) learn in the story? How do you know? Use part of the story in your answer.
5. Draw a picture that shows how _____ solved his problem.

6. Why is _____ able to _____ (solve problem)
7. Draw a picture to show _____.
8. What do you think _____ will do next time?
Use part of the story to explain your thinking.
9. Take a statement from the text. What would happen if _____ didn't _____?
NONFICTION
10. What is the most important _____ from the text? Why do you think this?
NONFICTION

6. Why does the author call a _____ a "_____"? Use part of the book in your answer.
7. Tell 2 ways _____ and _____ are alike.
NONFICTION
8. Tell at least 2 things you learned about _____. Use part of the text in your answer. **NONFICTION**
9. Draw a picture to show why _____ happens to _____.
NONFICTION
10. Why do _____ do _____?
Use part of the text in your answer.
NONFICTION

Level H: 13-14 cont.

6. What are 2 things that _____ does in the story that a real _____ can not do?
Use part of the story in your answer.
7. Tell 2 or more things that _____ (character) does at _____ (1st setting) and 2 or more things _____ (same character) does at _____ (2nd setting).
8. The _____ in the story was _____.
Tell 2 or more ways that you are like that character.

Level I: 15-16

For all questions student should site evidence from the text

1. Tell how _____ acts. What did you learn from what _____ did? Use part of the story in your answer.
2. What is _____'s problem? How is the problem solved? Use part of the story in your answer.
3. Tell about the beginning and end of the story.
4. Why did character Action in the story? Use part of the story in your answer.
5. Tell the story in your own words. Write about the beginning, middle, and end of the story.

Level J: 17-18

For all questions student should site evidence from the text.

1. What is the problem in this story and how is it solved? Use details from the story to help explain your answer.
2. Explain how (the characters) feel and why they feel this way. Use a detail from the story to help explain your answer.
3. What lesson does _____ learn? Use a detail from the story to support your answer.
4. How did you find out _____? Use a detail from the story to support your answer

Level K: 19-20

For all questions student should site evidence from the text.

1. How does _____ act when _____? Tell what _____ says and what _____ does.
2. Tell what happens in this story in your own words. Write about the beginning, middle, and end of the story.
3. What problem does _____ have in the story? How does _____ solve the problem?
4. Write 2 reasons _____.
Use details from the story to tell about your answer.

Level I: 15-16 cont.

6. How did _____ help _____? Use part of the story to tell about your answer.
7. Fables teach lessons. What lessons did this fable teach? Use part of the story to tell about your answer.
8. The author says "_____". Use details from the book to tell why _____.

NONFICTION

9. Tell why _____ is a good title for this book. Use details from the book in your answer. **NONFICTION**

Level J: 17-18 cont.

5. Tell what happens in this story. Be sure to tell about the beginning, middle, and end.
6. How do _____ feel when they _____? How do you know?
7. Look at the pages called _____. Tell the most important ideas from these pages. **NONFICTION**
8. How does the picture on page _____ help you learn more about _____? **NONFICTION**

Level K: 19-20 cont.

5. Tell why _____ is a good title for this book/story. Use details from the book/story to explain your answer.
6. The author says _____ are _____. What is another word to explain _____. Explain why you chose this word. **NONFICTION**
7. Explain how _____ have _____. Use information from the book in your answer. **NONFICTION**

Level L: 21-22

For all questions student should site evidence from the text.

1. Tell why _____ does _____. Use 2 specific details to support your answer.
2. Explain how _____ feels at the end of the story. Use a detail from the story to support your answer.
3. Fables teach lessons. What lessons did this fable teach? Use details from the story to explain your answer.

Level M: 23-24

For all questions student should site evidence from the text.

1. Tell what happens in this story in your own words. Write about the beginning, middle, and end of the story.
2. At first _____ feels _____ about _____. How does he feel about it later? Use a detail from the story in your answer.
3. Explain why the author wrote this book. Use at least 2 key ideas from the book in your answer. **NONFICTION**
4. Describe the effects of _____. Use at least 2 details from the book to support your answers. **NONFICTION**

Level O: 27-28

For all questions student should site evidence from the text.

1. Explain why the _____ is important to the story. Support your answer using a detail from the story.
2. What do the characters think about _____? Use 2 specific details from the story to support your answer.
3. Do you agree with _____? Explain your answer. Use a detail from the book in your answer. **NONFICTION**
4. How are paragraph ____ and ____ connected to each other? Use a detail from the book to explain your answer. **NONFICTION**

Level L: 21-22 cont.

4. Complete a cause and effect chart. Explain _____. Use details from the story to explain your answer.
5. Identify 3 text features used in this book. Explain the information you learned from the text features. **NONFICTION**
6. If you could rename _____, what would you call it? Use information from the book to explain your answer. **NONFICTION**

Level N: 25-26

For all questions student should site evidence from the text.

1. Summarize this story and explain the lesson that it teaches.
2. How do _____'s actions change what happens in the story? Use a detail from the story to support your answers.
3. Explain 2 key ideas in this book. Use a detail from the book to support each key idea.
4. Based on information in the book, _____ (ask a specific question) _____? Use 2 details from the book to support your answer. **NONFICTION**

Level P: 29-30

For all questions student should site evidence from the text.

1. Read this sentence from the story. _____ "sentence from story" _____. Explain the meaning of the word "____" as it is used in the sentence. Then, tell which context clue helped you understand the meaning.
2. Describe one of _____'s character traits. Support your answer with one detail from the story.
3. Describe a _____. Use information and pictures from the book to support your answer. **NONFICTION**
4. Describe the steps in _____. Write one step in each box. **NONFICTION**

Level Q: 31-32

For all questions student should site evidence from the text.

1. Explain what Character does when _____. Use at least 2 details from the book to support your answer.
2. Describe _____ and _____ relationship/ friendship/etc. Use at least 2 details from the book to support your answer.
3. Explain the different ways that _____. Use at least 2 details from the book to support your answer. **NONFICTION**
4. Write a summary of this book. Include at least 4 key points. **NONFICTION**

Level S: 33-34

For all questions student should site evidence from the text.

1. Describe how character *likely* feels when _____. Use a specific detail from the story to support your answer.
2. Explain 2 ways the characters use _____. Use a detail from the story to support each way.
3. Describe how this book is organized. Use 2 specific details from the book to support your answer. **NONFICTION**
4. Provide 2 main ideas in this book and support each main idea with a key detail. **NONFICTION**

Level U: 37-38

For all questions student should site evidence from the text.

1. Explain how character feels about _____ when she first encounters them. Then, explain how the story would be different if it were told by the _____.
2. Describe how character changes from the beginning of the story to the end of the story. Use 2 specific details from the story to support your answer.
3. Explain how you believe _____. Use 2 specific details from the book to support your answer. **NONFICTION**
4. Provide 2 main ideas in this book and support each main idea with a key detail. **NONFICTION**

Level R: 31-32

For all questions student should site evidence from the text.

1. Write a summary of this story. Use at least four key events in your summary.
2. Use 2 character traits to describe character. Support each trait with a detail from the story.
3. Describe how this book is organized. Use 2 specific details from the book to support your answer. **NONFICTION**
4. Read this sentence from the book. sentence Explain how the author supports this idea. Use 2 specific details from the book in your answer. **NONFICTION**

Level T: 35-36

For all questions student should site evidence from the text.

1. Explain how _____ likely feels while _____. Use a specific detail from the story to support your answer.
2. Describe the theme of this story. Use at least 2 details from the story to support your answer.
3. Read this sentence from the book. sentence describing something. Explain why _____ uses this sentence to describe _____. **NONFICTION**
4. Read this sentence from the book. sentence from book with unknown word. Explain the meaning of _____. Write a clue you used to figure out the meaning of the word. **NONFICTION**

TRC Questions Stems

Levels F (9/10)-U (37/38)